

Candidate identifier		Proficient 29			
Criterion	A	B	C	D	Total
Level awarded	7	8	7	7	29

Criterion A: Comprehending spoken and visual text		Explanatory commentary: what in this work characterizes it at the achievement level? Explanatory commentary: referencing the task specific clarification what in this work characterizes it as limited, adequate, substantial or excellent?	Level by strand
Strand i: analyse and draw conclusions from information, main ideas and supporting details		(Questions 1,2,3,4,5) The student analysed thoroughly and drew conclusions from information, main ideas and supporting details.	(7-8)
Strand ii: analyse conventions		(Questions 6,7,8) The student analysed most conventions.	(5-6)
Strand iii: engage with the spoken and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective		(Questions 9,10,11,12) The student engaged thoroughly with the spoken and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.	(7-8)
Overall criterion level	7	What aspects of the work made it difficult to arrive at a level? How did you compensate in “best fit”? The student showed thorough understanding of the content, context and concepts of the text as a whole.	

Criterion B: Comprehending written and visual text		Explanatory commentary: what in this work characterizes it at the achievement level?	Level by strand
		Explanatory commentary: referencing the task specific clarification what in this work characterizes it as limited, adequate, substantial or excellent?	
Strand i: analyse and draw conclusions from information, main ideas and supporting details		(Questions 1,3,4) The student analysed thoroughly and drew conclusions from information, main ideas and supporting details.	(7-8)
Strand ii: analyse basic conventions including aspects of format and style, and author's purpose for writing		(Questions 5,6,7) The student analysed basic conventions including aspects of format and style, and author's purpose for writing.	(7-8)
Strand iii: engage with the written and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective		(Questions 2,8,9,10) The student engaged thoroughly with the written and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.	(7-8)
Overall criterion level	8	What aspects of the work made it difficult to arrive at a level? Question 2 is a strand iii question as it required the student to engage with the visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective. How did you compensate in "best fit"? The student showed thorough understanding of the content, context and concepts of the text as a whole.	

Criterion C: Communicating in response to spoken and/or written and/or visual text	Explanatory commentary: what in this work characterizes it at the achievement level? Explanatory commentary: referencing the task specific clarification what in this work characterizes it as limited, adequate, substantial or excellent?	Level by strand
Strand i: respond appropriately to spoken and/or written and/or visual text	Oral The student responded in detail and appropriately to spoken and/or written and/or visual text. Writing The student responded in detail and appropriately to spoken and/or written and/or visual text.	Oral (7-8) Writing (7-8)
Strand ii: engage in rehearsed and unrehearsed exchanges to share ideas on a range of topics of personal and global significance	Oral The student engaged considerably in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance. Writing The student engaged considerably in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance.	Oral (5-6) Writing (5-6)
Strand iii: express ideas, opinions and feelings, and communicate information in a wide range of situations	Oral The student expressed ideas, opinions and feelings, and communicated information in a range of situations; ideas were relevant and detailed. Writing The student effectively expressed a wide range of ideas, opinions and feelings, and communicated information in a wide range of situations; ideas were relevant and developed , reflecting a good understanding of the topic. Opinions were supported by examples and illustrations.	Oral (5-6) Writing (7-8)
Strand iv: communicate with a sense of register, purpose and style	Oral The student communicated with an excellent sense of register, purpose and style	Oral (7-8) Writing (7-8)

		Writing The student communicated with an excellent sense of register, purpose and style.	
Overall criterion level	Oral 6 Writing 7 Best fit: 7	What aspects of the work made it difficult to arrive at a level? How did you compensate in “best fit”?	

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Criterion D: Using language in spoken and/or written form	<p>Explanatory commentary: what in this work characterizes it at the achievement level?</p> <p>Explanatory commentary: referencing the task specific clarification what in this work characterizes it as limited, adequate, substantial or excellent?</p>	Level by strand
Strand i: write and/or speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency	<p>Oral The student spoke making good use of a range of vocabulary, complex grammatical structures and conventions, generally accurately, speaking with fluency and some errors in intonation, though this does not interfere with comprehensibility.</p> <p>Writing The student wrote effectively using a range of vocabulary, complex grammatical structures and conventions accurately; occasional errors did not interfere with communication.</p>	<p>Oral (5-6)</p> <p>Writing (7-8)</p>
Strand ii: organize information and ideas; use a wide range of cohesive devices	<p>Oral The student organized information and ideas well, and used a range of cohesive devices accurately.</p> <p>Writing The student organized information and ideas into a clear and effective structure and used a wide range of cohesive devices accurately, enhancing the development of ideas.</p>	<p>Oral (5-6)</p> <p>Writing (7-8)</p>
Strand iii: use language to suit the context	<p>Oral The student used language effectively to suit the context.</p> <p>Writing The student used language effectively to suit the context.</p>	<p>Oral (7-8)</p> <p>Writing (7-8)</p>

Overall criterion level	Oral 6 Writing 8 Best fit: 7	What aspects of the work made it difficult to arrive at a level? How did you compensate in “best fit”? Best fit: 7
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